

## Professional Development

If you are a teacher or school staff member who works with school aged children with autism spectrum disorders (ASD), a national program of professional development is available to help you build your knowledge, skills and expertise in working with these students.

**Workshop: NTPD5**

**STATE: NORTHERN TERRITORY**

### What does the Professional Development program involve?

#### The Professional Development program for teachers and other school staff:

provides a 5 day equivalent professional development program using a combination of web-based learning activities and face-to-face workshops;

establishes a professional network and facilitates access to local expertise following the professional development;

includes a dedicated website and an interactive online learning platform;

is practical and useful for teachers across all settings;

is evidence based and reflects adult learning principles;

focuses on building schools' capacity, sustaining the learning following the professional development workshops and supports whole school change processes;

complements the workshops and information sessions being offered to parents and carers of school aged children with ASD.

The Professional Development program for teachers and other school staff is part of the *Positive Partnerships: supporting school aged students on the autism spectrum* initiatives.

This program also includes a one day workshop and follow-up information sessions for parents/carers of school aged students on the autism spectrum.

These initiatives are being developed and delivered by the Australian Autism Education & Training Consortium (AAETC). The members of the consortium include Autism Spectrum Australia (Aspect), the University of Canberra, the Department of Education and Training, Western Australia and Autism SA. Aspect is the lead agency.

### Workshop Details

**Where:** ALICE SPRINGS

**Venue:** Chifley Alice Springs Resort  
34 Stott Tce, Alice Springs

**When:** 14 & 15 September 2010 and  
21 & 22 October 2010

**Workshop Code:** NTPD5

**Registration:** 8:00am Day 1 and  
8:15 am Days 2, 3 & 4

**Start time:** 8.30am all days

**Finish time:** 4pm



## What is the commitment and expectations of participants?

<p><b>Phase 1:</b> <b>Online component</b></p>	<p><b><u>Module 1: Introduction to autism spectrum disorders (ASD)</u></b></p> <p>Pre reading: Online learning module to be completed prior Phase 2</p>
<p><b>Phase 2:</b> <b>Day 1 &amp; 2 Workshops</b></p>	<p><b><u>Module 2: Students with ASDs in schools</u></b></p> <p><b><u>Module 3: Individual planning and the curriculum</u></b></p>
<p><b>Phase 3:</b> <b>Action learning tasks</b></p>	<p><b>Action learning tasks to be completed between Phase 2 &amp; 4</b></p>
<p><b>Phase 4:</b> <b>Day 3 &amp; 4 Workshops</b></p>	<p><b><u>Module 4: Creating positive partnerships</u></b></p> <p><b><u>Module 5: Managing whole school and classroom environments to support students with ASDs</u></b></p> <p><b>Planning for the Professional Network</b></p>
<p><b>Phase 5:</b> <b>Professional Networks</b></p>	<p>Following completion of Phase 4, face-to-face and web-based support will be facilitated by <b>Key Local Professionals</b> for a minimum period of three months.</p> <p>There is an expectation that participants will be involved and contribute to this professional network.</p>

Participants will receive a *Certificate of Participation* on completion of all phases of the Professional Development program.

**All participants are required to register for the *Positive Partnerships* Online Learning Platform to access Module 1 on: [www.autismtraining.com.au](http://www.autismtraining.com.au)**