



2010 BUILDING LEARNING COMMUNITIES APPLICATION

SECTION 1: APPLICATION INFORMATION

Building Learning Community (BLC) Title:			
Participating School Names:	<u>Name</u>	<u>Cluster</u> (if applicable)	<u>Sector</u>
BLC Coordinator:			
School			
Phone:		Fax:	
Email:			
Postal Address:			
Team names and email addresses	<ol style="list-style-type: none">1.2.3.4.5.6.7.8.9.10.11.12.		



GRANT AMOUNT

NOMINATE AN AMOUNT UP TO \$10,000 TO SUPPORT YOUR PROJECT

OPTION 1
GROUPS OF SCHOOLS

OPTION 2
GROUPS OF TEACHERS

Remote Schools Only:

Please tick here if you are a remote school and do not meet the minimum requirements.

Please indicate:

Number of schools involved

Number of teachers involved

If remote schools cannot meet the number requirements they will still be considered, however, connections still must be made with other schools and organisations.

ORGANISATIONAL INVOLVEMENT

Which organisations are you planning to incorporate in your grant project? Note: At least one organisation / agency / division etc must be selected to be eligible

	Organisation Name	Contact Name
Northern Territory Government agency		
Non-government organization		
Tertiary Institution		
Professional Teaching Association		
Other		

PROJECT OFFICER AND ONE OTHER TEACHER WILL BE REQUIRED TO ATTEND *ENABLING PRACTICES* WORKSHOP FUNDED BY AGQTP- to occur during term 2.

1. Project Focus:

Please nominate the What ,Who and How of your project focus.

(Please see page 2 of the Application Guidelines for additional information on completing this section)

Curriculum Area (What)	Targeted Learning Needs (Who)	Cross curricular / whole school (How)

Number of teachers participating in this project

Selection Criteria 1: Demonstrated alignment with two of the AGQTP outcomes & ICT alignment

Please indicate which **2** of the 4 AGQTP outcomes your project will focus on. The outcomes selected should be reflected throughout your project application and will form the basis of your evaluation. (See page 2 of Application Guidelines)

Teachers will have engaged productively in collegial networks that extend and support knowledge. (2)

Teachers will in their interactions with students have an increased capacity to measure, analyse and report learning outcomes to build future learning directions. (4)

Teachers will have worked with their colleagues to create sustained interaction across learning areas to strengthen the relevance of learning for all students. (12)

Teachers will have worked with their colleagues to strengthen continuity of curriculum within the school and between schools as students progress through the stages of learning. (14)

Selection Criteria 2: The quality and innovation of the professional learning idea

DESCRIPTION
<p>Describe what the Professional Learning Community aims to do - include: Who? What? Why? (200 words) Please adhere to the word limit and be concise.</p>

Selection Criteria 3: Alignment of the project to CEO-SIRF Priority Areas/AISNT School Activity Plan

RESULTS

List the results that you want to see at the end of the project? (5 dot points maximum) - What would be your ideal outcomes?

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-
-

What will the professional learning gains be for the teachers involved in the Professional Learning Community?

-
-
-

PROJECT RESULTS

List dot points that demonstrate how the project aligns with school plans and priorities and those of the wider organization and community. (100-200 words)

-
-
-
-



Selection Criteria 4: Demonstrate incorporation of Action Planning or Action Learning outline key milestones

Please complete Action Planning template **or** use the Action Learning cycle to show the key milestones for your project & attach to your application.

See Guide lines: **Attachment A** for Action Learning Cycle

See CEO Website: www.ceo.nt.catholic.edu.au for Action Planning Template (Curriculum Tab, go to AGQTP Project)

Selection Criteria 5: A clear and realistic budget

1. BUDGET BREAKDOWN

Key Activity Description	School Support (Any financial or in kind support the school will contribute should be included here)	Amount (List the amount of money against each activity.)
ERT Maximum 15% of the grant		
TOTAL		

Note: Should your budget exceed the value of the grant sought the school will be responsible to meet the residual expense.

SECTION 3: PRINCIPAL AND PROJECT COORDINATORS ENDORSEMENT

Project Coordinator

I confirm that I will coordinate this project and the reporting requirements outlined in the application guidelines.

Project Coordinator

Name	Signature
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Principal of Coordinating School

I confirm that I support this Building Learning Communities Project and understand that if successful the grant money will be managed and acquitted by our school.

Name	Signature
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All enquiries about CEO/AISNT AGQTP grants can be directed to

Catholic Education Georgie Wynne 89 841429
 Danielle Cavanagh 89 841423

Please email application to georgie.wynne@nt.catholic.edu.au by 29th March 2010

AISNT Gail Barker 89 818668
 Cheryl Salter 89 818668

Please email application to gail.barker@aisnt.asn.au by 29th March 2010

